

# THE ANAX

## A Project Life Foundation, Inc. Quarterly Publication

Project Life  
Foundation, Inc.

Volume 1 Issue 2

February 2004

### Zeta Beta Chapter Holds 9/11 Commemorative Program at Pendleton Elementary School

Saturday, September 20, 2003

Pendleton, SC: Project Life Foundation, Inc. and Pendleton Elementary School held a 9/11 commemorative program entitled “**Youth Reflections of 9-1-1-Through the Arts.**”

The event provided the elementary school students with an opportunity to share their feelings and views on the 9/11 attacks through their personal artwork and written essays.

According to Michael Grant, a national youth spokesperson for PLF and the Keynote speaker for the event, stated, “The state of South Carolina highly promotes and encourages youth to express themselves artistically, and as a national-centered organization, Project Life Foundation, Inc. wants to give these students the change to reflect and heal through the arts.”

All participants in the contest had their drawing and essays displayed throughout the school. Selected winners received a \$20.00 gift card from either O’Charley’s or Applebee’s restaurant, along with a certificate of participation.

#### Essay Winners

- Kristin Maddox
- Kristen Wood
- Haley Martin
- Benjamin Lingelfelt (Honorable Mention)

#### Poster Winners

- Devin Bradley
- Donnie Brookshire
- Zachary Sahms
- Jennifer Whitmire (Honorable Mention)

#### Articles on the following events & programs...

- 9/11 event
- Talented Tenth Panel Discussion
- Souls of Black Folk Panel - Discussion
- Member Spotlight
- Chairman Comments
- Event Photos



Talented Tenth Panel Discussion

#### The Talented Tenth Panel Discussion

Wednesday, October 8, 2003

Clemson, SC: The Zeta Beta Chapter of Project Life Foundation, Inc. and the Black Graduate Student Association held a Think Tank Discussion on the **Talented Tenth Argument** in the Student Senate Chambers on the campus of Clemson University. The Talented Tenth think tank is a component of the groups Diversity in Education Lecture Series, which addresses the struggles of desegregation and inequality in education from a historical context according to the timeline of the American Civil Rights Movement.

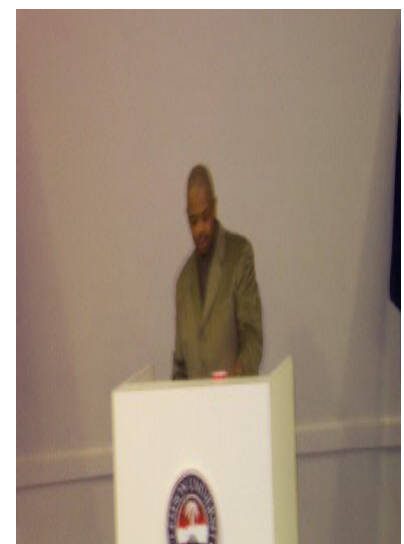
Booker T. Washington was an educator, reformer, and the most influential black leader of his time. He believed in education in the crafts, industrial and farming skills and the cultivation of the virtues of patience, enterprise and thrift. Washington said that this would win the respect of whites and lead to African Americans being fully accepted as citizens and integrated into all parts of society. He urged blacks to accept discrimination for the time being and concentrate on elevating themselves through hard work and material prosperity.

W.E.B. Du Bois was a towering intellectual, scholar, and political thinker. He felt that Washington’s strategy would serve only to perpetuate white oppression. Du Bois also argued that social change could be accomplished by developing the small group of college-educated blacks he called “the Talented Tenth.”

The keynote speaker for this event was Mr. Darryl Robinson.

“Invest in the future with our children, educate them, and hit them when they are young. We also need to revolutionize the black church,” states Lerone Martin.

“Continued page 2”



National Board Member  
Mr. Darryl Robinson-Keynote



Race Matters II



The Souls of Black Folk Panel Discussion



The Talented Tenth Panel Discussion



The Souls of Black Folk Panel Discussion



The Talented Tenth Panel Discussion



The 2003 Gospel Showcase Mt. Moriah Baptist Church



Race Matters 2



"Purpose" of Charlotte, NC



## Member Spotlight

# A Phenomenal Woman: Spotlight on Nia Bodrick

In this month's newsletter, we will highlight two very prestigious individuals who are making a difference in the community, and are taking time out to try to reach out to our youth. We have decided to interview Mr. Eric Hubbard and Ms. Nia Bodrick. This issue will cover such topics as why they choose to do what they do, what types of activities do they participate in the community and how they feel they can make a difference in the lives of our youth.

Nia Bodrick is the president and founder of the Beta Beta chapter of Project Life Foundation, Inc. Nia is currently attending Hampton University in Hampton, VA, and is majoring in Biology. She is a 20 year old junior from Charlotte, NC, where she attended Independence High School. Nia is also the second oldest of five children. She was interviewed and she answered the following questions:

**Why did you choose to attend an HBCU over other schools and universities throughout the country?** "Attending an HBCU was always what I wanted to do. Being at Hampton gives me that individual attention that I need, and the support to help me succeed. Attending an HBCU has given me the opportunity to be surrounded with like-minded African-Americans in pursuing a higher education in a supportive family environment. We are all a family here. I am also being trained for success and it will give me the best preparation for when it is time for me to graduate and face the real world. It also allows me to give back to the community."

**What kinds of things do you do or participate in that gets you involved with lending a helping hand in the community?** "I am involved in so much that allows me to reach out to the community. I am participating in a fellowship with the University of Michigan Populations Fellows program at the School of Public Health. I am also an intern at Advocates for Youth, where I write feature articles for [www.youthshakers.org](http://www.youthshakers.org). I am community service director of the Golden Key International Honor Society, and I work with the peninsula food bank. As secretary of the Pre-Health Club, I am involved in a mentoring/tutoring program, as well."

**What made you decide to write for [www.youthshakers.org](http://www.youthshakers.org)?** "It was part of my internship with Advocates for Youth in Washington, DC. The organization deals with the sexual and reproductive health rights of young people. We focused on issues that dealt with teenagers and issues of what is going on in the community. We try to focus on topics that the youth can relate to, and give them topics that can help them be better people and make a difference in their lives."

**Why did you choose to write about the issues that you did?** "I worked in the international division, so I wrote about international sexual and reproductive health rights, specific of those in sub Saharan Africa. I am working on several publications on such issues as: teen pregnancy prevention, emergency contraception, and your organizations working on promoting comprehensive sexual education and sexual education programs. I think it is very important to reach out and discuss issues that are affecting our youth today. They can relate to them and they can learn more about what is going on around them. These issues are the type of topics that Advocates for Youth deals with."

**Why do you want to make a difference in the lives of today's youth?** "I became really interested in youth and their rights after interning at a low income pediatric clinic and seeing disparities in healthcare and also going to college to learn that many of my peers did not receive comprehensive sex education in high school. As the leaders of the future, our youth need to have a solid, positive upbringing in order to effectively run the world they will live in. I like to be a part of that positive upbringing by being a mentor for younger people. I feel that there needs to be someone that can stand up and teach our youth about life and what goes on. Someone has to be a role model and be there for them, because they can not just learn it on their own. They need guidance, and we are the people that can reach out to them and help them, and make them aware of what is out there in our communities. You have to reach them while they are young."

**Do you feel that you do make a difference in the community?** "Yes, I do."

**What are your goals in life?** "My goal is to graduate from Hampton University and receive a degree in Biology, and then to attend medical school. As a future physician, I plan to use my experiences and knowledge of global health and human rights issues in an effort to educate and provide services to people from diverse backgrounds."

**Why did you choose to become a member of Project Life Foundation, Inc.?** "I saw what they were about and saw that they were into making a difference in the lives of our youth. They believed in the same morals and values about our future and our community. I feel that I can help this organization be successful, and I can also help to expand on what this organization has to offer the community. This seemed like an organization that I would love to be a part of, and I know is doing good things for our youth. It is a great organization and something that will truly make a difference in the lives of our youth and can truly lend a helping hand to the community. I just wanted to be a part of this great organization."

**What do you feel is the outlook for the future of our youth?** "I feel very positive about the future of our youth. Our youth are bright, innovative, caring and responsible, and with the right guidance I believe the future is bright. They have all the objects and education tools that they need to become successful. They are very talented, intelligent and creative, and will do fine. I think that with the proper guidance, they will be able to effectively lead us in the future."

### *Talented Tenth Continued from page 1*

"Anyone who desires an education should be entitled to one," stated James Sweeney, Jr. "We need to come together as a union, and those who know need to teach those who don't know. We have the intelligence, we just need the backbone. We need to dive off our negative perceptions of the community," stated Michael Grant. "All of our world views are shaped by who we are and our own experiences, and we need a better today for a better tomorrow," states Darryl Robinson. The Du Bois philosophy of agitation and protest for civil rights flowed directly into the Civil Rights Movement, which began to develop in the 1950s and exploded in the 1960s. These beliefs led to new black leaders and black communities trying to make a difference.



***Souls of Black Folk Panel Discussion***

Thursday, September 25, 2003

Clemson, SC: Project Life Foundation, Inc. and the Black Graduate Student Association held a Think Tank Discussion on the **Souls of Black Folk** in the Student Senate Chambers on the campus of Clemson University. The Souls of Black Folk think thank is a component of the groups' Diversity in Education Lecture Series. This lecture series will address the struggles of desegregation and inequality in education from a historical context according to the timeline of the American Civil Rights Movement.

This event was for the 100 year celebration of The Souls of Black Folk, written by W.E.B. Du Bois. Du Bois' book was published on April 18, 1903, and was republished throughout the 20<sup>th</sup> century, because the color line was the problem of the 20<sup>th</sup> century, as Du Bois predicted. Du Bois was a founding member of the NAACP, and was an educator and scholar who wrote hundreds of essays and over twenty books. The Souls of Black Folk captured the imagination of the public and became Du Bois' most famous work and continues to inspire and influence many of America's ongoing debates about race; however, the book received mixed reviews when it was first published in 1903. This is the most spiritual book ever written by an African- American.

The MC for the event was Michael Grant, with Dr. Romando James as the keynote speaker.

**Panelist**

- Lerone Martin
- Jay Blankenship
- Danielle Woods
- Darryl Robinson

"I am black and I am proud. I am proud because I have pride. The root is my fruit. That is soul," opens Dr. Romando James. He also states, "A black man's soul is measure by his pride. But still I rise ..."

**Pride**

*Purpose, know your purpose*

*Respect, respect yourself and respect others*

*Integrity, have integrity, trust and honesty*

*Determination and discipline*



**Selma To Montgomery**



**The Orangeburg Massacre, Dr. Cleveland Sellers-Keynote**

## Mission

To help all youth and young adults to become better citizens especially African-American youth and young adults and the members of the underrepresented communities. PLF will provide a voice and serve as an advocate for equality and equal access.

## Statement of Purpose

The Zeta Nu National Chapter of PLF, Inc. is dedicated to the personal and professional development of its membership by placing emphasis on high scholastic achievement, community service, political awareness and involvement, economic and financial involvement and education.

Furthermore, the Zeta Nu chapter is dedicated to the betterment of its local citizenry, with special emphasis on youth development, by creating and executing programs, practices and policies that align with the mission of PLF, Inc.

## Guiding Principles

The Zeta Nu chapter of PLF, Inc. is guided in its mission by the following principles:

Achievement♣

Service♣

Dependability♣

Diligence♣

Responsibility♣

Uplift♣

## Philosophy

To teach, mentor and provide guidance to all youth and young adults.

Project Life Foundation, Inc.



Selma To Montgomery, Atty. Tee Ferguson Keynote



Selma To Montgomery Exhibit

**Donate Today On-line!**  
**[www.projectlifefoundation.org](http://www.projectlifefoundation.org) (donations)**